

Life-wide Learning Grant
Diocesan Boys' School
Plan on the Use of the Grant 2021/2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
English Language Education (LHT & DYC)	Enrichment Writing Workshop – This is a workshop which houses 15 top writers from junior forms.	The aims of the course are to bring out further potential in young writers and to expose them to more text types which they may not have had a chance to delve deeper in school.	Term 2 2022	Grade 7 - Grade 9	The panel head will attend the writing class. Attendance is recorded. Absentees without a reason will be followed up. Finished products are compiled into a booklet for quality assurance and record keeping.	\$18,000	✓	✓			
	Online Reading Assignments – Students are assigned paid accounts to read diversified topics online and asked to complete post-reading questions.	Through this online reading platform, we aim to widen students’ scope of reading, to develop their reading interest and habit, and strengthen their language skills.	September 2021 - May 2022	Grade 7 - Grade 9	All subject teachers are asked to monitor their students’ progress. This online reading exercise is treated as a normal assignment. Any student who does not comply in finishing his work will be penalized with a reduction in CA and a lower attitude grade in the report card.	\$10,000	✓	✓			
	G12 Joint-School Oral Practice	To give G12 students a taste of the actual Paper 4 exam done alongside randomly selected students from other schools.	January 2022	Grade 12	Grade 12 teachers participate in this joint-school initiative as examiners, with 2 G12 teachers and the TA from DBS monitoring and conducting the entire exercise.	\$2,000	✓				
	G12 SCMP Young Post HKDSE Mock Examinations, Papers 1-3	To give G12 students an opportunity to practise taking the HKDSE English exams in a different setting and to be given a grade and objective feedback.	February 2022	Grade 12	This is an externally conducted exercise organized by SCMP. It is entirely monitored and graded by their personnel or related/outsourced personnel.	\$13,000	✓				

Chinese Language Education	Chinese (LYC & LKL)	實踐六年貫的閱讀計劃	<ul style="list-style-type: none"> 讓學生通過閱讀課外書籍，擴闊經驗，能學以致用，提高學習的動機和興趣，養成良好的閱讀習慣 閱讀有益、有建設性的書籍，能塑造學生的品格，培養健康的人生價值觀 	9 月至 4 月	中一至中六級	<ul style="list-style-type: none"> 問卷調查，統計學生對廣泛閱讀的意見 統計參與校內社際閱讀比賽的人數 透過批改閱讀報告，審視學生進度和表現 透過共同閱讀一本書，加強其可比性，從而更加準確評估同學的閱讀能力 加入互動軟件進行評估，方便數據分析 網上遞交閱讀報告能有效追蹤學生的閱讀能力、習慣、喜好及進展，老師能給予更清晰的輔導指引 	\$30,000	✓	✓			
		各級語文考察活動（包括入場費、車費等）	<ul style="list-style-type: none"> 延伸課堂的學習 鞏固並實踐所學 讓學生有另類學習的體驗 	9 月至 4 月	中一至中五級	學生課後工作紙的表現	\$39,000 (\$1,000 x 1 trip)	✓				
		邀請作家或語文專家到校舉行講座或工作坊	<ul style="list-style-type: none"> 培養學生對語文的興趣 加強學生對不同語文能力的掌握 	9 月至 5 月	中一至中六級	<ul style="list-style-type: none"> 問卷調查 活動工作紙 學生出席率 	\$72,000	✓				
		周末補習班	<ul style="list-style-type: none"> 為語文能力較弱的學生設計具針對性的補底課程 鼓勵能力較弱的學生對語文科產生興趣和提升其學習動機 針對學生的學習難點，由微能力開始逐步梳理平日積聚的學習疑難，建立學習的自信心 	9 月至 5 月	中一至中六級	<ul style="list-style-type: none"> 學生出席率 對比學生期中試和期終試的成績，檢視其進展的情況 問卷調查數據 透過導師的觀察，對學生課堂的學習態度、積極性、投入感和自律性作質性報告 透過批改補底班的習作，審察學生的進度和表現 	\$44,000	✓				
	Putonghua (CC)	普通話朗誦比賽及普通話水平測試	<ul style="list-style-type: none"> 培養學生運用普通話作藝術表演的能力 培養學生提高普通話標準口語表達能力 	9 月至 8 月	中一至中三級	<ul style="list-style-type: none"> 學生得獎數量 推廣普通話水平測試的回饋 	\$3,000	✓		✓		
Mathematics Education (KWN & HYL)		Mathematiko (the annual/semi-annual newsletter)	The newsletter aims to provide students with enrichment materials on the development of Mathematics and the applications of Mathematics in our daily lives.	April 2022	Grade 7 - Grade 9	Each G7-G9 student will receive a copy of the newsletter. Teachers will also use it for enrichment in class. Students will browse through the articles in the newsletter.	\$10,000	✓				
		Mathematics Post-mock Examinations (compulsory part and M1/M2)	These additional mock examinations are rendered by an external service provider for all G12 students. They aim to simulate an authentic examination environment and enhance students' examination skills and familiarity with the public examination.	February 2022	Grade 12	Teachers will read all examination materials provided by the service provider and gauge the quality of the materials. Students' feedback and performance in the examinations will also be considered.	\$29,020	✓				

Liberal Studies/Citizenship & Social Development (EW)		Talks, Film Shows, Visits, and Mainland Study Tours	<ul style="list-style-type: none"> To help students inherit Chinese culture and heritage in a pluralistic society, and enhance their sense of national identity and awareness of the importance of national security To help students develop positive values and attitudes towards life, so that they can become informed and responsible citizens 	September 2021 - June 2022	Grade 10 - Grade 12	<ul style="list-style-type: none"> Students' enrolment rate in relevant activities organized and their reflections on these activities Teachers' observations on relevant changes of students' behaviours Students' performances in relevant written assessments 	\$10,000	✓	✓	✓		
Science Education	Physics (KLA)	Visit to the Hong Kong Science Museum	Understand the physics of different exhibits in the museum in relation to the topics covered in the HKDSE syllabus	May - August 2022	Grade 11 (~ 90 students)	<ul style="list-style-type: none"> Attendance record Students' report on the exhibits 	\$7,200	✓				✓
	Chemistry (KSN)	Attend a Science Talk in Chemistry organized by the University of Hong Kong	To arouse students' interest in Chemistry and enhance their knowledge in optically active compounds	March 2022	Grade 11 (~ 20 students)	<ul style="list-style-type: none"> Teachers' observations Students' feedback 	\$2,000	✓				✓
	Biology (MLL)	Field trip(s) to Mai Po Nature Reserve, Marine Park or Site of Special Scientific Interest (led by NGOs)	<ul style="list-style-type: none"> To cultivate students' appreciation of the beauty of the ecosystem To deepen the understanding of various components in the ecosystem: the abiotic factors and the living organisms To explore the work life of ecology-related careers 	October 2021 - May 2022	Junior and senior forms (depending on the nature of the field trip)	<ul style="list-style-type: none"> Teachers' observations Students' feedback 	\$3,000	✓	✓		✓	✓
	Integrated Science (KL)	Science Corner	To set up a platform to nurture gifted/selected potential students to be future Science Olympiad candidates, by allowing them to carry out scientific investigations, experiments and developing their science literacy	September 2021 - July 2022	Grade 7 - Grade 9	<ul style="list-style-type: none"> Attendance record Students' feedback Science Olympiad Competitions results 	\$3,000	✓				✓
Technology Education	Business Studies & Commerce (CT)	Lunar New Year Fair Stall	To help students experience a real-life business venture	September 2021 - February 2022	Grade 10 - Grade 11 (30 students)	<ul style="list-style-type: none"> Teachers' observations Students' feedback 	\$12,000	✓				✓
		Company Visit	To help students develop positive attitudes and understanding of different career fields	September 2021 - May 2022	Grade 7 - Grade 12 (150 students)	<ul style="list-style-type: none"> Teachers' observations Students' feedback 						
	Computer Studies (CKT)	Visits (to Science Park/Cyberport/etc.)	To allow students to explore the latest technologies and understand the impact of technological development in our daily lives	March 2022	Grade 10 - Grade 11	<ul style="list-style-type: none"> Students' performance and feedback Teachers' observations and comments 	\$2,000	✓	✓			✓
	Innovation & Design (CW)	Activities related to the STEAM Education in the: 1. I&D Club - Visit to STEAM related company; - Extra-curricular activities; 2. Robotics Team - School training, overseas and local competitions; 3. Engineering Team - Local competitions.	To allow students to: <ul style="list-style-type: none"> understand the operational procedures of various tools, machines & equipment strengthen technological knowledge in STEAM Education develop technical skills in making projects gain experiences by participating in local and overseas competitions 	September 2021 - July 2022	Grade 7 - Grade 12	<ul style="list-style-type: none"> Students' work attitude Project work quality Competition results and performances 	\$40,000	✓	✓	✓		✓

Personal, Social & Humanities Education (PSHE)	Economics (BT)	Business firm visits	To let students learn about the operations and decision-making procedures of business firms	Thrice a year	Grade 10 - Grade 11	Students' feedback from questionnaires or evaluation forms	\$6,000	✓				
	Geography (WMC)	<p>Being partner school of CUHK STEAM program supported by EDB, potential high achievers can take part in the biotechnology program organized by CUHK on soybean cultivation in Gansu, which is a severe drought province in China.</p> <p>Academic field trip to productive soybean farms in Gansu, China in summer holiday of July 2022. (If pandemic situation improves)</p> <p>This program aims at integrating biotechnology concepts into existing HKDSE studies specially designed for capable students studying geography and biology.</p>	<ul style="list-style-type: none"> Students learn updated scientific technique, like DNA marker concept, by discovering new species of drought-resistant soybean. Students investigate in how cultivation can be practiced in severe drought locations in China. Students can learn about how to reduce food shortage problem in challenging farming locations like North China and Africa. Students will pay visits to highly productive farms and agricultural organizations in Gansu in July 2022 after successfully adopting the use of drought-resistant soybeans invented by HK scientists using DNA marker concept. 	September 2021 - August 2022	Grade 10 - Grade 11	<ul style="list-style-type: none"> Students' enthusiasm on soybean cultivation Students' participation on biotechnology workshops organised by CUHK Students' participation on visits to soybean farms in Gansu in July Students' feedback and reports 	\$27,000	✓	✓			✓
	History (AH)	Exhibitions and museums visits or field trips	To arouse students' interest in learning History	Throughout the school year	Grade 7 - Grade 11	Students' enrolment rate and involvement shown	\$4,000	✓		✓		
		<p>Local Cultural Tours (One-day local tour)</p> <p>1-2 times *depending on the students' enrolment rate</p>	<p>In-depth Lantau Island tour including Tai O boat excursion and visit to a historic Tai O Fishing Village</p> <p>Visit a local farm at Mui Wo with students' engagement in an educational workshop</p>	After the mid-year examination /After Easter holidays	Grade 9 - Grade 11	<ul style="list-style-type: none"> Students' enrolment rate and involvement shown Students' feedback Teachers' observations 	\$20,000 - \$30,000	✓		✓		
		Docent training and organizing School Museum related activities including the yearly special exhibitions (History Society in collaboration with the School Museum and other parties)	To promote historical enquiry outside the classroom, to put historical knowledge into context and to make the subject knowledge more understandable	Throughout the school year	Grade 9 - Grade 11	Students' feedback after visits or field work	\$3,000	✓		✓		
	Chinese History (KIL)	Learning Tours	Following the historical footprints of Chinese people during WWI & II	July - August 2022	Grade 7 - Grade 11	<ul style="list-style-type: none"> Teachers' observations Students' feedback 	\$200,000	✓	✓			

	Religious Studies (WLL)	Gate-painting service project	To encourage students to put Christian charity into practice by painting front door gates of public estates as a form of volunteer service for the elderly	January 2022	Grade 9	<ul style="list-style-type: none"> The attitude of students in serving the elderly The quality of the final work of each repainted gate 	\$20,000	✓	✓		✓	
	Life & Society (EW)	Talks, Film Shows, Dramas, and Visits	<ul style="list-style-type: none"> To enhance students' positive self-understanding, and competence to meet challenges To help students become informed and responsible citizens to contribute to the development of a caring and just society 	September 2021 - June 2022	Grade 7 - Grade 9	<ul style="list-style-type: none"> Students' enrolment rate in relevant activities organized and their reflections on these activities Teachers' observations on relevant changes of students' behaviour Students' performances in relevant written assessments 	\$5,000	✓	✓	✓		
Arts Education	Visual Arts (TKL)	Purchase of materials and expense for organizing art activities, such as: <ul style="list-style-type: none"> Art courses & competitions Museum visits 	Students should be able to: <ul style="list-style-type: none"> appreciate and understand various Visual Arts forms and knowledge beyond classroom reinforce art making skills through artwork production and co-operation with other Art Society members 	September 2021 - June 2022	Grade 7 - Grade 12	<ul style="list-style-type: none"> Activity record Students' performances Teachers' comments 	\$10,000	✓		✓		✓
	Music (FS)	Masterclasses	To provide expertise coaching sessions to interested students	October 2021 - July 2022	Grade 7 - Grade 12	Evaluation by teachers and coaches	\$80,000			✓		
Physical Education (PC)		Coaching for archery lessons	<ul style="list-style-type: none"> To broaden students' exposure in different sports activities To provide sports activities under the Junior PE curriculum 	September 2021 - May 2022	Grade 9 (240 students)	<ul style="list-style-type: none"> Attendance records Examination results 	\$64,800	✓		✓		

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							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Aesthetic Development (NMC)	Daniel Blyth's (Class of 1965) Art Exhibition	Sharing of Daniel's Artworks to the students through: 1.Exhibition 2.Seminar	October 2021	Grade 7 - Grade 12	<ul style="list-style-type: none">● Feedback and comments from the general public● Quality of the exhibition design● Execution abilities and time management	\$5,000	✓	✓	✓		✓
	Aaron Butt's (Class of 1975) Art Exhibition	Sharing of Aaron's Artworks to the students through: 1. Exhibition 2. Seminar 3. Workshops	November 2021	Grade 7 - Grade 12	<ul style="list-style-type: none">● Feedback and comments from the general public● Quality of the exhibition design● Execution abilities and time management	\$30,000	✓	✓	✓		✓
	Films/Plays Sharing by Drama Committee	Sharing of Films/Plays produced by the Drama Committee	April - July 2022	Grade 7 - Grade 12	<ul style="list-style-type: none">● Feedback and comments from the general public● Quality of the film/play production● Performance skill and thematic expression● Execution abilities and time management	\$10,000	✓	✓	✓		✓
	Mars Rover Exhibition	Students from Astronomy Club, Robotics Team, Engineering Team, Art Society together with old boys will make a mock-up of the Mars Rover and hold an exhibition to share with the students and general public	July 2022	Grade 7 - Grade 12	<ul style="list-style-type: none">● Feedback and comments from the general public● Quality of the exhibition design● Execution abilities and time management	\$30,000	✓	✓	✓		✓
Career Education (MLL & YMK)	Career Inclination Assessment Workshops	To allow students to identify their career interests and develop their future career plan	March 2022	Grade 10	Feedback from students through questionnaires	\$10,200					✓

	Mentoring Scheme Tea Reception	A gathering between students and mentors of different career areas to understand more about the corporate world so as to make a choice of their own career and lifestyle	January 2022	Grade 11	Feedback from mentors and mentees through questionnaires	\$6,200					✓
	Career Education Soci-game	To explore career options through personal self-assessment and learn how to choose between alternative courses of action	July 2022	Grade 11	<ul style="list-style-type: none"> No. of participants Feedback from students through questionnaires 	\$12,000					✓
Chinese Debating Team (WKL)	Hiring of Debate Tutor and Coach for the Chinese Debating Team	<ul style="list-style-type: none"> To provide regular training every week to students To sharpen their knowledge about debate and world issues 	October 2021	Grade 7 - Grade 12 (30 students)	<ul style="list-style-type: none"> Feedback and comments from coaches No. of participants and competition results 	\$50,000	✓	✓	✓		✓
Chinese Music (TCM)	Instrumental Classes	<ul style="list-style-type: none"> To enhance students' ability to appreciate and recognize the valuable treasures of Chinese & Oriental Music To improve students' proficiency in Chinese & Oriental Music 	September 2021 - July 2022	Grade 7 - Grade 12	<ul style="list-style-type: none"> Feedback and comments from students Lesson observations by teachers-in-charge Quality of students' performances 	\$300,000			✓		
Civic Education (CLH)	Publishing Newsletters, Drama Shows, Talks, Visits, and Volunteer Services	<ul style="list-style-type: none"> To help students acquire a sense of social awareness and civic responsibility through an understanding of the workings of Hong Kong society To promote the concepts of national and global citizenship among students 	September 2021 - July 2022	Grade 7 - Grade 12	<ul style="list-style-type: none"> Students' enrolment rate and enthusiasm shown Teachers' reports on relevant changes of students' behaviours Students' feedback 	\$8,000	✓	✓	✓	✓	
Diocesan Media Group (CCY)	Video Production and Photo Coverage of Student Activities Photographic services to students	<ul style="list-style-type: none"> To obtain the digital media of school activities and events for administrative, archival and promotion purposes To train students to become well versed in media production and presentation 	Whole year	All students	<ul style="list-style-type: none"> Number of videos of school activities produced Number of videos of interschool activities being produced Number of activities having photography coverage Number of photos of interschool activities printed in school publications 	\$50,000			✓	✓	✓
Drama Committee (YKH)	Annual Productions	<ul style="list-style-type: none"> To nurture students' skills and techniques in staging a performance with different departments To develop their ability to communicate and coordinate among teammates To promote creativity and critical thinking during the production 	December 2021, February - March, June - August 2022	Both junior and senior students	<ul style="list-style-type: none"> Teachers' observations Students' feedback and self-evaluation 	\$20,000		✓	✓		✓
	Theatre Appreciation	<ul style="list-style-type: none"> To promote appreciation of a variety of plays and theatre forms To foster an interest in exploring different methods to stage a play To develop critical thinking and aesthetic skills during reflections 	Year round	Both junior and senior students	<ul style="list-style-type: none"> Students' feedback and self-evaluation 	\$10,000		✓	✓		✓

English Debating Team (JYC)	Hiring of Debate Tutor and Coach for the English Debating Team	<ul style="list-style-type: none"> To provide regular training every week to students To sharpen their knowledge about debate and world issues 	Whole year	English Debating and Mooting Team MUN and Public Speaking Club	<ul style="list-style-type: none"> Students' feedback No. of participants Awards at competitions 	\$50,000	✓	✓			✓
Green School Committee (CCY)	School Biodiversity Education Energy Savings Campaign Education for Sustainable Consumption Hydroponics Case Study HK BEAM Assessment Food Waste Collection Program	<ul style="list-style-type: none"> To study and promote biodiversity within the School To promote energy saving within the School To educate students regarding how to consume more sustainably To promote sustainable urban agriculture To review our sustainability initiatives To encourage food waste reduction 	Whole year	Green School Action Group	<ul style="list-style-type: none"> Production of environmental information for students by students Participation of students towards related activities Output from hydroponics case study and report Water and electricity production reports Regular reports on waste collected 	\$18,000	✓	✓	✓	✓	✓
Moral Education/Character Building Program (SKL)	Moral Education <ul style="list-style-type: none"> Online Video Sharing Elderly Visit in public estates (Volunteer work training and preparing gift packs for the elderly) Workshop for mental wellness Workshop for self-understanding and team building Character Building Program <ul style="list-style-type: none"> Soci-game Teachers' Sharing in the classrooms Workshop for positive communication 	<ul style="list-style-type: none"> To promote positive moral values among students To encourage students to participate in community services To promote mental wellness 	September 2021 - June 2022	Moral Education : All students Character Building Program: Grade 7	<ul style="list-style-type: none"> Students' feedback No. of participants 	\$100,000		✓	✓	✓	
Olympiad Teams (LTC & KL)	<ul style="list-style-type: none"> Training in preparation of local and foreign Olympiad competitions Participating in local and foreign Olympiad competitions 	<ul style="list-style-type: none"> To motivate students to strengthen their understanding in science To provide more exposure for students, so they have a better understanding of international scientific standards 	Whole year	Grade 7 - Grade 12 (200 students)	<ul style="list-style-type: none"> Teachers provide training or supervise training provided by coaches Competition results in local and overseas competitions No. of participants 	\$130,000	✓		✓		

Robotics Team (CAL)	Participating in local and overseas robotics competitions	To allow students to explore their technological knowledge and vision	September 2021 - July 2022	Grade 7 - Grade 11 (35 students)	<ul style="list-style-type: none"> Teachers' supervision Students' training and testing 	\$100,000	✓	✓			
Social Services (SKL)	<ul style="list-style-type: none"> Social service/experience programs for all G9 students (2 sessions of social service trainings are provided for G9 students, the trainings are held by social workers from SKH youth centers) Voluntary social services for all students organised by different student groups (e.g. Social Service Society, Orbis, Scouts, etc.) 	To arouse students' awareness and care for the people in need in the community and encourage them to participate in community services	September 2021 - June 2022	Social service/ experience program: Grade 9 Voluntary social services: All students	<ul style="list-style-type: none"> Students' feedback Teachers and social workers' observations No. of participants 	\$50,000		✓		✓	✓
Spiritual Education (WLL)	<ul style="list-style-type: none"> Christian Fellowship Discipleship Training Evangelical Meetings Gospel Camp 	To give students a solid purpose and direction in life, to guide them in asking the right questions, and to help them with their holistic development despite living in a challenging and ever-changing world	All year round	Grade 7 - Grade 9	<ul style="list-style-type: none"> Attendance record Students' behaviours in the listed events Students' feedback 	\$20,000		✓		✓	
Sports Teams (CHC)	Inter-School Sports Competitions and other competitions	<ul style="list-style-type: none"> To encourage students' participation in sports activities To cultivate students' interest in sports performance 	All year round	Grade 7 - Grade 12 (500 students)	<ul style="list-style-type: none"> Competition results No. of participants 	\$20,000			✓		
STEAM Education (CW & KLA)	Local and international STEM student conference or competitions	<ul style="list-style-type: none"> To encourage students' participation in STEM-related activities To develop students' ability in integrating knowledge of science and I&D through working on hands-on project 	September 2021 - May 2022	Grade 10 students with interests and ability in I&D	<ul style="list-style-type: none"> No. of participants Submission of project reports and presentations 	\$3,000	✓				✓
Western Music Groups (FS)	Recording Projects	<ul style="list-style-type: none"> To encourage students' participation in music activities To engage students in music productions in the digital age To cultivate students' interest in music performance and promotion on different medias 	October 2021 - July 2022	Grade 7 - Grade 12 (200 students)	<ul style="list-style-type: none"> Music Festival competition results Record high-quality music performances by Orchestras, Choirs, and Ensembles 	\$120,000			✓		

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1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable					
			Estimated Expenses for Category 1			\$1,951,420					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Music Department (FS)	Orchestral Instrument Purchasing	<ul style="list-style-type: none"> To provide instruments for students in need To enable the orchestra to explore various repertoire 	\$120,000
Music Department (FS)	Piano Tuning	<ul style="list-style-type: none"> Regular maintenance of instruments for classroom teaching, rehearsals, and performances 	\$12,000
Music Department (FS)	Orchestral Instrument Maintenance	<ul style="list-style-type: none"> To enable the orchestra to perform on instruments in good condition 	\$18,000
Estimated Expenses for Category 2			\$150,000
Estimated Expenses for Categories 1 & 2			\$2,101,420

Estimated Number of Student Beneficiaries

Total number of students in the school:	1355
Estimated number of student beneficiaries:	1355
Percentage of students benefitting from the Grant (%):	100%